

SENSE	TITLE	
	I have a feeling	 45 minutes

AUTHORS	KEY WORDS	LANGUAGE
Rui Baltazar	Empathy, perspective, feelings, opinion and experience	English

LEVEL	GROUP LEVEL	AGE
B2	Secondary school	15+

COMPETENCES			
•	Global	•	Oral Production
•	Oral comprehension	•	Written Expression
•	Oral expression	•	Written Comprehension

OBJECTIVES	
COMMUNICATIVE	• Express thoughts and feelings from another person's perspective based on a visual context.
FUNCTIONAL	• Justify personal opinions about a social situation shown in an image.
CULTURAL	• Develop empathy towards people in different social and cultural contexts. • Recognise how social realities influence individual perspectives and experiences.

METHODOLOGY	• CLIL • Empathy-based learning • Visual storytelling.
TECHNIQUES	• Image observation • Perspective-taking • Individual writing • Inner monologue • Opinion discussion and reflection.
RESOURCES	• Social-context images, worksheets or notebooks, computers and writing templates.
ICT TOOL	• Audio recorder, word processor and AI image-generation tool.

ASSESSMENT

(formative or sommative)

Part 1 – Visual Understanding (5 points)

- Correct interpretation of the social situation shown in the image.
- Use of visual evidence to support ideas.

Part 2 – Language Use (5 points)

- Accurate use of first-person structures.
- Appropriate vocabulary to express feelings and opinions.

Part 3 – Written Production: Monologue (5 points)

- Coherence and clarity of ideas.
- Perspective maintained throughout the text.

Part 4 – Reflection & Opinion (5 points)

- Relevance of personal reflection.
- Clear justification of opinion.

TOTAL: 20 points

DESCRIPTION OF ACTIVITIES		
Appetizer	10'	Activity 1 - Look and Notice - The teacher shows one image with a social context (migration, work, poverty, school). - Students observe silently. Students write (notes): - Who is the person? - Where are they? - What emotion is visible?
		Activity 2 - If This Were Me... - Students write 3 short first-person sentences: - I am... - I feel... - I am worried about...
Salad	5'	Activity 3 - Inner Monologue - Students write a short monologue (80–100 words), in their book or in a text processor - They write as the person in the image. The monologue must include: - feelings - thoughts - one personal opinion Create an image, with AI, that reflects the text.
		Activity 4 - Opinion Reaction Students choose ONE statement (on the board): - This person has limited choices. - Society should do more to help people in this situation. Task - Write 2–3 sentences: - I agree / I disagree because...
Main Dish	15'	
Dessert	10'	
Smile	5'	Activity 5 “One Word, One Feeling” (5 min): Each student shares one word describing how the person in the image might feel and briefly explains why.



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Artificial intelligence aided

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