

SENSE		TITLE		TIMING	
		The Sounds of Inventions		 55 minutes	
AUTHORS		KEY WORDS		LANGUAGE	
Carmen Jiménez Rita Bonilla		inventions, sounds, devices, electricity, obsolete		English	
LEVEL		TARGET GROUP		AGE	
B1		Secondary Student		14 - 15	
COMPETENCES					
☐	Global		☐	Oral Production	
☒	Oral comprehension		☐	Written Expression	
☒	Oral expression		☒	Written Comprehension	
OBJECTIVES					
COMMUNICATIVE		• Learn Topic- Specific Vocabulary • Develop Descriptive Language Skills • Enhance Listening and Identification Skills. • Develop Storytelling and Personal Connection • Practice Critical Thinking and Comparison • Strengthen Collaborative Skills			
FUNCTIONAL		• Learning action verbs related to inventions.			
CULTURAL		• Learning about the main inventions of the 20th, some of them out of use and unknown by many students.			
METHODOLOGY		• Communicative Language Teaching • Task-Based Learning • Multisensory Learning • Gamification • Collaborative Learning			
TECHNIQUES		• Teachers guidance • Pairwork			
RESOURCES		• Video: https://youtu.be/dd3cztkhhCs?si=4e1Qlw0t_fzvvnqS • Quizlet:https://quizlet.com/es/1107825164/the-sound-of-inventions-flash-cards/?funnelUID=8f578b61-0a7e-4b0d-acc9-cb08eccaf0fd • Cards and audios: https://drive.google.com/drive/folders/1nEB0Lxd-ny3KGDZKR7ctzv9jleWAbfD?usp=drive_link • Vocabulary cards • Text & questions • Bingo cards			
ICT TOOL		• Canva • Quizlet			

DESCRIPTION OF ACTIVITIES		
Starter	5'	Activity 1 - Video
		Students watch a short video about obsolete objects and inventions and then, they have to say if they recognize any of them, as a group interaction.
Salad	10'	Activity 2 - Vocabulary Presentation
		Students are given two lists of vocabulary, one with the name of 30 objects and another one with verbs and onomatopoeias related to them. They have to match one to the other.
Main Dish	20'	Activity 3 - Reading Comprehension. "The Day the Power Went Out" (AI assisted)
		Connected to the recent blackout in Spain and Portugal, the students read a text where the objects are introduced in the context of a fictional blackout.
Dessert	15'	Activity 4 - Bingo
		The students are handed out some different 4x4 cards t with the pictures of the objects. Then, they will listen to the sounds played by the teacher and cross out the ones they hear. They have to complete the whole card and then sing BINGO.
Smile	5'	Activity 5 - And the Winner is...
		The students are asked to choose the one object they would keep in the scenario of another total blackout. They have to explain why they have chosen it.
Bonus Track		The students are given the QR for a quizlet that the teacher has prepared in order to revise the vocabulary learnt. They can play different games till they reach the goal of learning the vocabulary.

ASSESSMENT

Direct observation (reading comprehension and vocabulary)
Evaluation with Quizlet



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ANNEXES**ANNEX 1 - B1 Reading Text – The Day the Power Went Out**

Last month, something unusual happened in my neighborhood: the electricity went out for almost the whole day. At first, I didn't know what to do, so I decided to visit my neighbor Mr. Collins. He loves old machines, and his house is like a small museum.

When I arrived, he was trying to call the electricity company using his dial telephone, because his modern phone had no battery. His old Nokia was on the table too, but he said it only works "sometimes." The living room was full of objects: a gramophone playing loudly, a radio making static noises while sintonizing, and a beautiful sewing machine next to a typewriter that he still uses to write letters.

Because we had no power, we couldn't use the washing machine, the microwave, or the fan, so Mr. Collins opened all the windows. On his desk, I saw a keyboard, a computer with Windows, a stapler, scissors, and a small lighter that he uses to light candles.

Since he couldn't watch TV, he showed me old devices from his collection: a film projector, a cassette rewriter, and even a cash register from the shop he had when he was young. He also had a bicycle bell, an old hairdryer, a vacuum cleaner, and a model of a steam train, which he said reminded him of his childhood.

Suddenly, we heard funny and strange sounds coming from outside: a loud car horn, the deep noise of a ship horn from the port, and a recording of sonar that Mr. Collins played from his radio. His alarm clock also rang because he forgot he had set it earlier.

When the power finally came back, the lights turned on, his telephone started ringing, and an airplane flew low above the neighborhood, making everything vibrate.

Mr. Collins laughed and said, "Technology old or new, it always finds a way to surprise us."

I left his house thinking that sometimes losing electricity is the best excuse to discover amazing old machines.



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