

SENSE	TITLE	TIMING
	Like it or hate it?	 60 minutes

AUTHORS	KEY WORDS	LANGUAGE
Luísa Mantas	Sweet, sour, spicy, bitter, salty	English

LEVEL	GROUP LEVEL	AGE
B1	Secondary Education (High School)	14 -15

COMPETENCES			
•	Global	•	Oral Production
•	Oral comprehension	•	Written Expression
•	Oral expression	•	Written Comprehension

OBJECTIVES	
COMMUNICATIVE	• Ask and answer questions about food preferences and tasting experiences.
FUNCTIONAL	• Express likes and dislikes, describe flavours and classify foods as sweet, sour, salty, spicy or bitter.
CULTURAL	• Learn about each other's likes and dislikes ; learn about flavours associated with regional food.

METHODOLOGY	• Cooperative Learning
TECHNIQUES	• Quiz (Kahoot, Wayground or other)
RESOURCES	• https://www.twinkl.com/ • https://drive.google.com/file/d/1ZQWGPkVhaXKQnMZr4bizabEMekviCa6v/view?usp=drive_link
ICT TOOL	• Computer, projector and an online vocabulary quiz tool such as Kahoot or Quizizz.

ASSESSMENT

Formative assessment through participation, correct use of taste vocabulary, sentence production and a short online vocabulary quiz.

Which word describes the taste of a lemon?

- a) Sweet
- b) Sour
- c) Salty

Which word describes the taste of a chilli pepper?

- a) Spicy
- b) Bitter
- c) Sweet

Which word describes the taste of salt?

- a) Sour
- b) Salty
- c) Spicy

Which word can describe dark chocolate?

- a) Bitter
- b) Sweet
- c) Salty

Complete the sentence: "I _____ pizza."

- a) like
- b) spicy
- c) sour

Complete the sentence: "I do not like lemons because they are _____."

- a) sweet
- b) sour
- c) salty

Write one food that is sweet.

Write one food that is spicy.

Ask a classmate one question about food preferences.

Write two sentences: one about a food you like and one about a food you dislike.

DESCRIPTION OF ACTIVITIES		
Appetizer	5'	Activity 1 - Warm Up
		What food do you like and dislike? Why?
Salad	10'	Activity 2 - Vocabulary
		With given clues, students learn words such as sweet, sour, spicy, bitter, salty.
Main Dish	15'	Activity 3 - Vocabulary
		Using the Corner method, students take cards with pictures of an ice-cream, a chilli pepper or a lemon and organize them under the titles Sweet-Sour-Salty-Spicy-Bitter.
Dessert	15'	Activity 4 - Vocabulary use in context
		Students are asked to complete/write sentences using the new learned words
Smile	5'	Activity 5
		Students recall personal anecdotes related with new or strange/unexpected tasting experiences



Attribution: Original activity from Erasmus + LANSEN Project

Artificial intelligence aided

Cofunded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.