

SENSE	TITLE	TIMING
	Snack culture	 60 minutes

AUTHORS	KEY WORDS	LANGUAGE
Luísa Mantas	Flavour, savoury, sweet	English

LEVEL	GROUP LEVEL	AGE
B1	Secondary Education (High School)	14/15

COMPETENCES			
•	Global	•	Oral Production
•	Oral comprehension	•	Written Expression
•	Oral expression	•	Written Comprehension

OBJECTIVES	
COMMUNICATIVE	• Discuss and compare snack preferences and eating habits.
FUNCTIONAL	• Express preferences, describe flavours and compare snack cultures from different countries.
CULTURAL	• Learn about eating habits in other countries ; compare with own culture and habits

METHODOLOGY	• CLIL and cooperative learning through reading, vocabulary development, cultural comparison and group discussion.
TECHNIQUES	• Quiz (Kahoot, Wayground or other)
RESOURCES	• https://learnenglish.britishcouncil.org/ • https://drive.google.com/file/d/1Gvp2QJ1l_09In-MxWkiAk67yAPXnKwgA/view?usp=drive_link • https://drive.google.com/file/d/1-0jgCirV2HNvE8xgv8NsJ72-ad_JjVUO/view?usp=drive_link
ICT TOOL	• Computer, projector and an online quiz tool such as Kahoot.

ASSESSMENT

Part 1 – Visual Understanding (5 points)

- Correct interpretation of the social situation shown in the image.
 - Use of visual evidence to support ideas.
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Part 2 – Language Use (5 points)

- Accurate use of first-person structures.
 - Appropriate vocabulary to express feelings and opinions.
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Part 3 – Written Production: Monologue (5 points)

- Coherence and clarity of ideas.
 - Perspective maintained throughout the text.
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Part 4 – Reflection & Opinion (5 points)

- Relevance of personal reflection.
 - Clear justification of opinion.
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TOTAL: 20 points

DESCRIPTION OF ACTIVITIES		
Appetizer	10'	Activity 1 - Warm up
		What are your favourite snacks? - Each std chooses a snack from an assortment provided by the teacher. - Everyone has to explain their choice to the class.
Salad	10'	Activity 2 - Reading
		- Students read the text « Snack Culture » - Crosscheck their global understanding with other members of the group
Main Dish	15'	Activity 3 - Vocabulary
		Using the Learning Together method, students solve a worksheet on the text content, focusing on its global understanding and taste related vocabulary.
Dessert	10'	Activity 4 - Discussion
		Students compare the snack culture in Britain and other European countries with their own. They debate on healthy/unhealthy choices.
Smile	5'	Activity 5 - Vocabulary
		Students eat their snacks and each chooses a word to describe the flavour



Attribution: Original activity from Erasmus + LANSEN Project

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