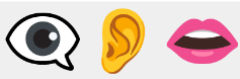


SENSE		TITLE		TIMING	
		Milling Around Food (or any other topic)		 20 - 45 minutes	
AUTHORS		KEY WORDS		LANGUAGE	
Petra Lewalder		Ask and Answer questions About food habits		English	
LEVEL		GROUP LEVEL		AGE	
Adaptable to all levels		Fits for all levels		Adaptable to all ages	
COMPETENCES					
•	Global	•	Oral Production		
•	Oral comprehension	•	Written Expression		
•	Oral expression	•	Written Comprehension		
OBJECTIVES					
COMMUNICATIVE		• Interviewing different students – in this case about food habits • Great for a new group of students			
FUNCTIONAL		• Asking and answering questions in a polite way			
CULTURAL		• Adapt questions to different cultural backgrounds • Great for multi-cultural groups			
METHODOLOGY		• Asking questions about diets and habits • Answering questions about diets and habits			
TECHNIQUES		• Match-making activity – students work alone and constantly change partners.			
RESOURCES		• Annex 1			
ICT TOOL		• None			

DESCRIPTION OF ACTIVITIES		
Salad	5'	Activity 1 Milling around activity – instructions - Hand out a copy of the worksheet to every pupil - Students read and understand the instructions given there - Set a fixed time or a signal , when students have to stop working and come back to the plenum. - Tell the students to try hard and never ask a pupil twice (if the group is big enough).
Main Dish	20'	Activity 2 Students play the game and collect as many answers as possible.
	10'	Activity 3 - Back in class you ask for some volunteers for a food profile - The volunteer's name is put at the board and all the pupils who talked to that person add answers to the profile. - Finally check the profile of the volunteer. - Ask the class to give this person a "foodie nick name", e.g. "fast food junkie"; "gourmand" - Having done that, the volunteer checks if he/ she agrees with his / her "food profile" or counterargues.
Dessert	5'	Activity 4 Students discuss, if most pupils follow a healthy diet or not



Attribution: Original activity from Erasmus + LANSEN Project

Artificial intelligence aided

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ANNEXE

Task: Walk around. Spot a partner, stop to introduce yourself and have some small talk to get to know your partner a bit with the help of this worksheet. Take notes. Change partners and proceed as before.

Excuse me, may I ask you a question?
Hello, I'm ... and I would like to ask a question... Do you ...? Did you ...? Are you ...?
Were you ...? Can you ...? Would you like to ...?
Have you ...? Thank you very much.

... usually eats the following food for breakfast:	... eats these vegetables on a regular basis / quite often:	... likes these toppings on a pizza:	... shows the following bodily reactions when hungry:
... puts the following food into the daily lunch box:	... enjoys the following drinks:	... likes to eat the following things for dessert:	... likes the following ice cream flavours best:
... hates these kinds of food:	... has eaten eaten these strange dishes or food:	... thinks that the following dishes are the most popular in his/ her country:	... thinks that you can find the best food in these countries:
... eats fast food ☐ every day ☐ every week ☐ once a month ☐ once a year ☐ never ☐ ...	... can cook the following dishes or meals:	... eats the following dish for Christmas or any other religious holiday:	does not like to eat the following:

More questions I would like to ask:

• ...